

School Facility Good Repair Status (Most Recent Year)
 Year and month in which data were collected: **July 2014**

System Inspected	Repair Status			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
Interior: Interior Surfaces	[X]	[]	[]	

California Assessment of Student Performance and Progress Results by Student Group in Science (School Year 2013-14)

Group	Percent of Students Scoring at Proficient or Advanced
All Students in the LEA	49
All Student at the School	20
Male	26
Female	14
Black or African American	25
American Indian or Alaska Native	
Asian	
Filipino	
Hispanic or Latino	15
Native Hawaiian or Pacific Islander	
White	
Two or More Races	
Socioeconomically Disadvantaged	18
English Learners	
Students with Disabilities	
Students Receiving Migrant Education Services	

Note: CAASPP includes science assessments (CSTs, CMA, and CAPA) in grades 5, 8, and 10. Scores are not shown where the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Standardized Testing and Reporting Results for All Students (Three-Year Comparison)

Subject	Percent of Students Scoring at Proficient or Advanced (meeting or exceeding the state standards)								
	School			District			State		
	2010-11	2011-12	2012-13	2010-11	2011-12	2012-13	2010-11	2011-12	2012-13
English-Language Arts	27	29	28	41	43	42	54	56	55
Mathematics	39	34	31	37	38	38	49	50	50
History-Social Science				28	30	32	48	49	49

Note: STAR Program was administered in 2012-13. Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Academic Performance Index Ranks (Three-Year Comparison)

API Rank	2010-11	2011-12	2012-13
Statewide	1	1	1
Similar Schools	1	1	1

Academic Performance Index Growth by Student Group (Three-Year Comparison)

Group	Actual API Change		
	2010-11	2011-12	2012-13
All Students at the School	64	-12	-6
Black or African American	68	14	-18
American Indian or Alaska Native			
Asian			
Filipino			
Hispanic or Latino	54	-19	-4
Native Hawaiian/Pacific Islander			

White

State Priority: School Climate

The SARC provides the following information relevant to the School Climate State Priority (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

Suspensions and Expulsions

Rate	School			District			State
	2011-12	2012-13	2013-14	2011-12	2012-13	2013-14	2011-12

2012-13)

District Amount

State Average for Districts In Same Category